EMRA HANGOUTS

The Voice of Emergency Physicians-in-Training & the Future of Our Specialty

Run by Residents, for Residents



How many interviews does it take to match into emergency medicine?



Meet Our Panelists!



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Consensus Statement for the 2020-2021 Residency Application Process



4. EM residency interviews: All EM residency interviews should be conducted virtually in the 2020-21 application year. In-person interviews should not be offered to any applicants, including those deemed to be local. "Second look" visits should not be expected or required of any applicant. While second looks are well intentioned, they have the potential to cause students to feel pressured; they should only be offered if able to be conducted safely and without creating a sense of obligation on the

part of the student. Residency programs should not evaluate students who make second look visits differently from those who do not.

5. Interview numbers: Students should ideally interview at 12 EM residency programs, with an absolute maximum of 17. Historical data clearly demonstrate that greater than 95% of EM applicants (allopathic, osteopathic, and international medical graduates) who interview at 12 programs will match.^{2,3,4,5} However, some leeway is needed to accommodate students participating in the couples match and those who are at particularly high risk of not matching. Students who are offered extra interview invitations should decline interviews at programs that are lower on their preference lists to make these interview slots available to other students. There are a finite number of interview positions. When students who have prioritized other programs occupy these slots, this disadvantages these programs as well as their peers, contributing to peers not matching and/or programs not filling.

A Look At The Numbers

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Are you finding that your average students are struggling more than in past years to get 12 interviews this year?

		Total responses (N): 43	Did not respond: @		
		Totat Tesponses (IV) 45	bid not respondi t		
Numeric					
value	Answer			Frequency	Percentage
1	Yes			30	69.77%
2	No			9	20.93%
3	Other:			4	9.30%
·					

• I think there is more anxiety, but I don't know if the numbers and experiences are all that different

• It is difficult to know how many interviews applicants are getting as it is illegal to ask by NRMP rules

Not sure

Are you finding that your students with challenges are struggling more than in the past to get 12 interviews this year?

Total responses (N): 43

Did not respond: 0

Numeric			
value	Answer	Frequency	Percentage
1	Yes	35	81.40%
2	No	3	6.98%
3	Other:	5	11.63%

• Not sure (4)

• I only have a few students this year, all are at or above average

In this year of virtual interviews, do you believe that a select group of highly qualified students are interviewing at more programs than in prior years?

		Total responses	(N): 43	Did not	respond:	0		
Numeric value 1	Answer Yes						Frequency 32	Percentage 74.42%
2	No						5	11.63%
3	Other:						6	13.95%

• Unsure: I hear of this but locally no students have fessed up to me that they are hoarding virtual interview slots!

· Likely holding onto interviews since some top programs released their interviews later

• I believe these students are adhering to the 17 interview cut off but this is likely more than they would have done in prior years

nswer				
	Frequency	Percentag		
iscussions with my medic	26	68.42		
Fewer declined interviews at my program				63.16
Other:				39.47
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· The percentage of AOA candidates we've interviewed in the first 4 sessions has been markedly higher than in years past

· I had one applicant who told me she interviewed at 2 programs in the same day

· Strong students are not getting much interview traffic (2)

Once you get an interview, what actually matters?

Figure EM-2

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Emergency Medicine Percentage of Programs Citing Each Factor And Mean Importance Rating¹ for Each Factor in Ranking Applicants (N=38)

Interpersonal skills Interactions with faculty during interview and visit Interactions with housestaff during interview and visit Feedback from current residents Letters of recommendation in the specialty

Percent Citing Factor	Average Rating
95%	4.9
86%	4.8
68%	4.8
81%	4.8
100%	4.8



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	ERAS 2016	ERAS 2017	ERAS 2018	ERAS 2019	ERAS 2020	ERAS 2016	ERAS 2017	ERAS 2018	ER/
Total	3,408	3,575	4,200	4,033	4,271	43.8	48.2	46.4	
UMGs	2,581	2,828	3,258	3,271	3,405	44.4	49.1	50.3	
IMGs	827	747	942	762	866	41.8	45.0	32.7	

By Medical School Type

		Num	ber of Applic	Average Number of Applications					
	ERAS 2016	ERAS 2017	ERAS 2018	ERAS 2019	ERAS 2020	ERAS 2016	ERAS 2017	ERAS 2018	ERA
Public School	1,233	1,303	1,396	1,393	1,449	47.2	51.6	53.0	
rivate School	755	801	825	809	853	46.7	49.5	48.4	
anting School	587	721	1,035	1,069	1,102	35.8	44.0	48.4	
adian School	6	3	2	0	1	19.3	31.7	8.5	
tional School	827	747	942	762	866	41.8	45.0	32.7	

By Sex

		Num	ber of Applic	Aver	age Number o	of Application	ıs pe		
	ERAS 2016	ERAS 2017	ERAS 2018	ERAS 2019	ERAS 2020	ERAS 2016	ERAS 2017	ERAS 2018	ERA
Men	2,282	2,333	2,751	2,662	2,678	44.2	48.4	47.3	
Women	1,125	1,241	1,448	1,370	1,591	42.9	47.8	44.7	
Unknown	1	1	1	1	2	45.0	1.0	1.0	

By Self-Identified Race/Ethnicity (Alone or In Combination)

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2020 NRMP Match Information

 Check out the information from the 2020 NRMP Match Data.

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 Here, you can even search by specific specialty, if you are an allopathic/ osteopathic/IMG applicant, + more info!







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Informal poll of 174 students on the EMRA Hangout, Disclaimer = Results Not Confirmed

IF Sort Results Show Numbers 13-16 44 25% 7-9 35 20% 10-12 19% 4-6 16% 28 1-3 21 12% 17-20 5% 2% 20 +1% **Report Poll**

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Results Breakdown - Part 2 / 6

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Tips For How To Prepare For Virtual Interviews









EMRA and CORD Student Advising Guide

An Evidence-Based Approach to Matching in EM

Zachary Jarou, MD Editor-in-Chief

Associate Editors: Emily A. Hillman, MD; Adam Kellogg, MD, FACEP; Lucienne Lutfy-Clayton, MD, FACEP; Alexis Pelletier-Bui, MD; Jamie Shandro, MD, MPH, FACEP

EMRA and CORD Student

Advising Guide







Presidential Leadership Award

Ashley Penington





Check out this brand new opportunity for medical students!

PEARL Conference

- Designed to offer interactive clinical education amidst the COVID-19 disruption and beyond, PEARL (Peer Education & Remote Learning) Conference is a student-driven case presentation series for peer-to-peer education on core emergency medicine topics.
- Medical students apply to share real cases covering foundational EM content in 10 minute presentations that promote clinical reasoning, improve knowledge, and support professional development in medical education.
- Each case series hour features 3 student presenters, and one resident or faculty presenter. Resident and faculty presenters offer clinical pearls while showcasing the strengths of the residency program they represent.
- Next conference: December 8 @ 7 PM Central











Thank you!

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